

St. Monica Elementary

Evaluation of Learning: Lara Munro (Preschool)

Students in the ASD class will be evaluated with the following preschool competencies. All evaluations take place over three terms including an early school year progress report. The value of the letter grades for each term is weighted the same for all competencies. The competencies are weighted according to the MELS guidelines.

Preschool Competencies	Progress Report	Term 1	Term 2	Term 3
Competency 1 Develops sensorimotor skills (fine & gross motor)		✓	✓	✓
Competency 2 Develops his/her personality	✓	✓	✓	✓
Competency 3 Relates well to others			✓	✓
Competency 4 Communicates orally (English & French)			✓	✓
Competency 5 Becomes familiar with his/her environment	✓	✓		✓
Competency 6 Completes projects and/or activities				✓

Forms of Evaluation that may be used to evaluate the above Preschool Competencies

- Observations made by the teacher
- Rubrics (Show & Tell)
- Checklists
- Completion of projects & activities

Grading Scale

Exceeds expectations (very good progress)	A
Meets expectations (satisfactory progress)	B
Below expectations (progressing with difficulties)	C
Not meeting expectations (experiencing serious difficulties)	D

Reporting Periods

Progress Report	October 12, 2018 (sent home)
Term 1 Report Card / Parent-Teacher Interviews	November 16, 2018 (handed out at interviews)
Term 2 Report Card / by appointment only	February 28, 2019 (sent home)
Term 3 Report Card	June 21, 2019 (sent home)

Communication with Teachers

- Agenda
- Email
- Phone calls
- Scheduled meetings
- Parent/Teacher conferences