

# St. Monica Elementary

## Evaluation of Learning Preschool

Students in Pre-K and Kindergarten will be evaluated with the following preschool competencies. All evaluations take place over three terms including an early school year progress report. The value of the letter grades for each term is weighted the same for all competencies. The competencies are weighted according to the MELS guidelines.

Preschool Competencies	Progress Report	Term 1	Term 2	Term 3
<b>Competency 1</b> Develops sensorimotor skills (fine & gross motor)		✓	✓	✓
<b>Competency 2</b> Develops his/her personality	✓	✓		✓
<b>Competency 3</b> Relates well to others		✓	✓	✓
<b>Competency 4</b> Communicates orally (English & French)		✓	✓	✓
<b>Competency 5</b> Becomes familiar with his/her environment	✓		✓	✓
<b>Competency 6</b> Completes projects and/or activities				✓

### Forms of Evaluation that may be used to evaluate the above Preschool Competencies

- Observations made by the teacher
- Rubrics (Show & Tell)
- Checklists
- Completion of projects & activities

## Grading Scale for Term 1 & 2

The student is making very good progress	A
The student is making progress	B
The student is making progress, but with some difficulties	C
The student is experiencing serious difficulties	D

## Grading Scale for Term 3

The student exceeds the program expectations	A
The student meets the program expectations	B
The student partially meets the program expectations	C
The student does not meet the program expectations	D

## Reporting Periods

Progress Report	October 12, 2018 (sent home)
Term 1 Report Card Parent-Teacher Interviews	November 16, 2018 (sent home) November 22, 2018
Term 2 Report Card / by appointment only	February 28, 2019 (sent home)
Term 3 Report Card	June 20, 2019 (sent home)

## Communication with Teachers

- Agenda
- Email
- Phone calls
- Scheduled meetings
- Parent/Teacher conferences