Commission scolaire English-Montréal
English Montreal School Board

Westmount Park School

Preschool -K4 & K5

STANDARDS & PROCEDURES 2026-2027		
Progress Report	Issued on: ***October 15 2026***	The Progress Report contains comments from the teacher detailing the student's learning and behaviour
Term 1 Report	Issued on: ***November 20 2026***	The report card will cover the period from September 1 to November 6 Parent-Teacher Interviews will be held on **November 26 2026** (by appointment)
Term 2 Report	Issued on: ***February 25 2027***	The Report will cover the period from November 9 to February 12 Parent-Teacher Interviews will be held on **February 25 2027** (by invitation only)
Term 3 Report	Issued on: ***June 23, 2027***	The Report card will be issued at the end of the school year. It will cover the period from February 15 to the end of the school year
Means of Communication with Parents	✔ Notes written in the agenda / planner ✔ Phone calls ✔ Emails ✔ Meetings (including parent-teacher interviews) ✔ Mozaïk Parent Portal ✔ Student work or evaluations sent home to be signed ✔ Report cards ✔ Virtual Platform (Google Class or TEAMS) Other:	

As per the Quebec Educational Act published by the Ministère de l'éducation de Quebec, this document is prepared before the first communication (Orientation night).
If any amendments are necessary, a revised

Standards and Procedures

Preschool -K4 & K5

Overview of Assessment and Evaluation

Assessment and evaluation are planned in accordance with the **Preschool Cycle Program.** Teachers use their professional judgment to make decisions about each child's learning and development. They gather information in a variety of ways, such as written observations, conversations with the child, photos or videos of play, and samples of their creations. Together, these pieces provide a complete picture of each child's growth and guide future learning experiences.

As required by the Basic School Regulation, preschool report cards are recorded as observations. They highlight the child's progress in each area of development. The final report card of the year provides a summary of the progress the child has made in each competency.

Teachers will communicate with families the progress, successes and challenges that the child is experiencing. The teacher will choose a suitable means of communication to provide families with this information.

OBSERVATIONS:

- The student is making very good progress on the competency.
- The student is making satisfactory progress on the competency.
- The student is making progress on the competency but shows some difficulties.
- The student is making progress on the competency but shows significant difficulties.

The areas of development and the competencies are presented below:

AREAS OF DEVELOPMENT *DOMAINES DE DÉVELOPPEMENT*	COMPETENCIES *COMPÉTENCES*	Kindergarten 4 *Maternelle 4 ans*			Kindergarten 5 *Maternelle 5 ans*		
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Physical and motor ***Physique et moteur***	Increases physical and motor development *Accroître son développement physique et moteur*	✔		✔	✔		✔
Emotional ***Affectif***	Builds self-awareness *Construire sa conscience de soi*	✔		✔	✔		✔
Social ***Social***	Maintains harmonious relationships with others *Vivre des relations harmonieuses avec les autres*	✔		✔	✔		✔
Language ***Langagier***	Communicates using oral and written language Communiquer à l'oral et à l'écrit		✔	✔		✔	✔
Cognitive ***Cognitif***	Discovers the world around them Découvrir le monde qui l'entoure		✔	✔		✔	✔