

**Grade 2
Evaluation of Learning**

**Westmount Park
School**



**15 Park Place
Montreal, Quebec
H3Z 2K4**

T. 514.935.4388

F. 514.935.1290

www.emsb.qc.ca/westmountpark

**Westmount Park School
Reporting Periods**

Progress Report: October 9, 2025

Term One (20%): November 6th, 2025

Term Two (20%): Feb. 13th, 2026

Term Three (60%): June 17th, 2026

French Second Language

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	X	X	X
Understands oral & written texts in French (34%)	X	X	X
Produces oral & written texts in French (33%)		X	X

Types of evaluation tools that may be used:

- Rubrics
- Tests and Quizzes
- Class Assignments
- Class Discussions (Participation)
- Observations
- Oral presentations

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and to learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)		X	X

Types of evaluation tools that may be used:

- Rubrics
- Reading Response
- Reading Comprehension Exercises
- Classroom Discussions (Participation)
- Oral Presentations
- Reading Assessments
- Teacher Observations
- Class Assignments and Quizzes

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (20%)		X	X
Uses mathematical reasoning (80%)	X	X	X

Types of evaluation tools that may be used:

- Tests and Quizzes
- Classwork
- Situational Problems
- Rubrics
- Observations (Participation)

Culture and Citizenship in Quebec

Competency	Term 1	Term 2	Term 3
Explores cultural realities (100%)	X	X	X

Types of evaluation tools that may be used:

- Rubrics
- Classroom Discussions (Participation)
- Tests and Quizzes
- Classwork
- Projects and Presentations

Visual Arts

Competency	Term 1	Term 2	Term 3
Visual Arts – To produce works in the visual arts (70%)	X	X	X
Visual Arts – To appreciate works of art (30%)		X	X

Types of evaluation tools that may be used:

- Multi-Step Art Projects
- Art Appreciation Activities
- Observations
- Rubrics
- Self-Evaluations

Physical Education and Health

Competency	Term 1	Term 2	Term 3
Student performs movement skills in a variety of settings	X	X	X
The student interacts with others in a variety of settings	X	X	X
The student adopts a healthy lifestyle	X	X	X

Types of evaluation tools that may be used:

- Healthy Habits Plan
- Team Strategies Plan
- Movement Sequence Plan
- Rubrics, checklists
- Self and peer evaluation
- Logs and reflections (written and oral)

Music

Competency	Term 1	Term 2	Term 3
To invent and interpret vocal or instrumental pieces (70%)	X	X	X
To appreciate musical works (30%)	X	X	X

Types of evaluation tools that may be used:

- Theory work and tests
- Vocal assessments
- Music appreciation activities

Cross-curricular competencies

Competency	Term 1	Term 2	Term 3
To cooperate with others			x
To adopt effective work methods			x