

**Cycle 3
Year 1
Evaluation of Learning**

**Westmount Park
School**



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**Westmount Park School
Reporting Periods**

Interim: October 9, 2025

Term One: November 6, 2025

Term Two: February 13, 2026

Term Three: June 17, 2026

French Second Language

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Communicates in French (33%) | X | X | X |
| Understands oral & written texts in French (34%) | X | | X |
| Produces oral & written texts in French (33%) | | X | X |

Types of evaluation tools that may be used:

- Rubrics
- Comprehension tests
- Class assignments
- GB+ reading evaluations

English Language Arts

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Uses language to communicate & to learn (33%) | X | X | X |
| Reads and listens to spoken, written & media texts (33%) | X | | X |
| Produces written & media texts (34%) | | X | X |

Types of evaluation tools that may be used:

- Research projects
- Literary assignments
- Rubrics
- Reading Response
- Classroom discussions
- Presentations
- Benchmark Reading Assessment

Mathematics

| Competency | Term 1 | Term 2 | Term 3 |
|------------------------------------|--------|--------|--------|
| Solves a situational problem (30%) | | X | X |
| Uses mathematical reasoning (70%) | X | X | X |

Types of evaluation tools that may be used:

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics
- Learning and evaluation situations (LES)

Culture and

| Competency | Term 1 | Term 2 | Term 3 |
|------------------------------|--------|--------|--------|
| Ethics and Religious Culture | X | X | X |

Types of evaluation tools that may be used:

- Research projects
- Rubrics
- Quizzes
- Classroom discussions
- Presentations

Visual Arts

| Competency | Term 1 | Term 2 | Term 3 |
|-------------|--------|--------|--------|
| Visual Arts | X | X | X |

Types of evaluation tools that may be used:

- Assignments
- Class work
- Art appreciation activities

Music

| Competency | Term 1 | Term 2 | Term 3 |
|------------|--------|--------|--------|
| Music | X | X | X |

Types of evaluation tools that may be used:

- Vocal activities/exercises
- Rhythm and percussion activities
- Music appreciation activities

Science and Technology

| Competency | Term 1 | Term 2 | Term 3 |
|----------------------|--------|--------|--------|
| Science & Technology | X | X | X |

Types of evaluation tools that may be used:

- Rubrics
- Class assignments
- Teacher Observations

Physical Education and Health

| Competency | Term 1 | Term 2 | Term 3 |
|-----------------------------|--------|--------|--------|
| Physical Education & Health | X | X | X |

Types of evaluation tools that may be used:

- Healthy habits plan
- Team strategies plan
- Movement sequence plan
- Rubrics

Social Sciences

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Geography, History & Citizenship Education | X | X | X |

Types of evaluation tools that may be used:

- Research projects
- Assignments
- Tests and Quizzes

Other Competencies

These competencies will be evaluated according to the following chart:

| Competency | Term 1 | Term 2 | Term 3 |
|------------------------------|--------|--------|--------|
| Exercises critical judgement | | | |
| Organizes his/her work | | | X |
| Communicates effectively | | | |
| Works in a team | | | X |

