

**Cycle 3, Year 2  
Evaluation of Learning**

**Westmount Park  
School**



**15 Park Place  
Westmount, Quebec  
H3Z 2K4**

**T. 514-935-4388**

**F. 514-935-7338**

**[www.emsb.qc.ca/westmountpark](http://www.emsb.qc.ca/westmountpark)**

**Westmount Park School  
Reporting Periods**

**Interim: October 9<sup>th</sup>, 2025  
Term 1: November 13<sup>th</sup>, 2025  
Term 2: February 19<sup>th</sup>, 2026  
Term 3: June 17<sup>th</sup>, 2026**

## English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate & to learn (33%)	X	X	X
Reads and listens to spoken, written & media texts (33%)	X		X
Produces written & media texts (34%)		X	X

### Types of evaluation tools that may be used:

- Research projects
- Literary assignments
- Rubrics
- Learning and evaluation situations (LES)
- Reading Response
- Classroom discussions
- Presentations
- Benchmark Reading Assessment

At the end of the cycle, students will write a compulsory ministerial English Language Arts examination which counts for 20% of their final grade.

## French Second Language

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	X	X	X
Understands oral & written texts in French (34%)	X		X
Produces oral & written texts in French (33%)		X	X

### Types of evaluation tools that may be used:

- Rubrics
- Comprehension tests
- Class assignments
- GB+ reading evaluations
- Learning and evaluation situations (LES)

At the end of the cycle, students will write a compulsory French examination which counts for 20% of their final grade.

## Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		X	X
Uses mathematical reasoning (70%)	X		X

### Types of evaluation tools that may be used:

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics
- Learning and evaluation situations (LES)

At the end of the cycle, students will write a compulsory ministerial Mathematics examination which counts for 20% of their final grade.

## Culture and Citizenship in Quebec

Competency	Term 1	Term 2	Term 3
Reflects critically on cultural realities	X	X	X

### Types of evaluation tools that may be used:

- Research projects
- Rubrics
- Learning and evaluation situations (LES)
- Classroom discussions
- Presentations

## Social Sciences

Competency	Term 1	Term 2	Term 3
Geography, History & Citizenship Education	X	X	X

### Types of evaluation tools that may be used:

- Research projects
- Assignments
- Learning and evaluation situations (LES)
- Tests

## Visual Arts

Competency	Term 1	Term 2	Term 3
Visual Arts	X	X	X

### Types of evaluation tools that may be used:

- Assignments
- Art appreciation activities

## Music

Competency	Term 1	Term 2	Term 3
Music	X	X	X

### Types of evaluation tools that may be used:

- Vocal activities/exercises
- Rhythm and percussion activities
- Music appreciation activities

## Science and Technology

Competency	Term 1	Term 2	Term 3
Science & Technology	X	X	X

### Types of evaluation tools that may be used:

- Rubrics
- Class assignments
- Teacher Observations

## Physical Education and Health

Competency	Term 1	Term 2	Term 3
Student performs movement skills in a variety of settings	X	X	X
Student interacts with others in a variety of settings		X	X
Student adopts a healthy lifestyle	X	X	X

### Types of evaluation tools that may be used:

- Healthy habits plan
- Team strategies plan
- Movement sequence plan
- Rubrics, checklists
- Self and peer evaluation
- Logs and reflections (written and oral)

## Other Competencies

These competencies will be evaluated according to the following chart:

Competency	Term 1	Term 2	Term 3
Exercises critical judgement			X
Organizes his/her work			
Communicates effectively			X
Works in a team			

