



Westmount High School

Established in 1873



A College Board Advanced Placement School

Subject:	Contemporary World
Grade:	Secondary 5

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Competency 1: Interprets a contemporary world problem.</p> <p>Competency 2: Takes a position on a contemporary world problem.</p> <p>Both competencies evaluated equally throughout the term.</p> <p>Only one mark will appear on the report card.</p>	<p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests or quizzes • Workbook exercises • Projects and written assignments • Oral presentations • Class participation 	<p>All competencies will be evaluated by the end of term.</p>
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<p>Google classroom, agenda notes, Report cards</p>	<p>The course has an accompanying Google Classroom that students must access using their EMSB account (username & password) at http://classroom.google.com It is here that students have access to course materials and due dates. Work will also be submitted into the Google Classroom platform for evaluation.</p> <p>The course is designed to facilitate development in the subject specific competencies, outlined in the Quebec Education Program (QEP). These competencies will be developed by explore the historical evolution of various contemporary world issues related to the following three themes: Population; Wealth; Tensions and Conflict</p>	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

<p>Competency 1: Interprets a contemporary world problem. Competency 2: Takes a position on a contemporary world problem. Both competencies evaluated equally throughout the term. Only one mark will appear on the report card.</p>	<p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests or quizzes • Workbook exercises • Projects and written assignments • Oral presentations • Class participation 	<p>All competencies will be evaluated by the end of term.</p> <p>No January exam</p>
<p>Communication to Students and Parents</p>	<p>Other Pertinent Information [Topics Examined]</p>	
<p>Google classroom, agenda notes, Report cards.</p>	<p>The course is designed to facilitate development in the subject specific competencies, outlined in the Quebec Education Program (QEP). These competencies will be developed by explore the historical evolution of various contemporary world issues related to the following three themes: Population; Wealth; Tensions and Conflict</p>	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Competency 1: Interprets a contemporary world problem. Competency 2: Takes a position on a contemporary world problem. Both competencies evaluated equally throughout the term. Only one mark will appear on the report card.</p>	<p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests or quizzes • Workbook exercises • Projects and written assignments • Oral presentations • Class participation 	<p>All competencies will be evaluated by the end of term.</p>
<p>Communication to Students and Parents</p>	<p>End of Year Evaluation</p>	<p>Other Pertinent Information [Topics Examined]</p>
<p>Google classroom, agenda notes, Report cards</p>	<p>No final exam.</p>	<p>The course is designed to facilitate development in the subject specific competencies, outlined in the Quebec Education Program (QEP). These competencies will be developed by explore the historical evolution of various contemporary world issues related to the following three themes: Population; Wealth; Tensions and Conflict</p>