

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	English Language Arts Cycle Two Year Three AP
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Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1 (33%) <i>Uses Language/talk to communicate and to learn</i></p> <p>Competency 2 (33%) <i>Reads and listens to written, spoken and media text</i></p> <p>Competency 3 (34%) <i>Produces texts for personal and social purposes</i></p>	<p>May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences</p> <hr/> <p>May include <i>Language Power</i> exercises, quizzes, & tests; responses to literature; quizzes and tests on literature; homework</p> <hr/> <p>May include short stories; poems; persuasive, literary essays; opinion articles; in class essays; homework</p>	<p>Sequence of course material and evaluation methods determined by each teacher on an individual basis</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i></p> <p><i>Advanced Placement test-taking strategies (multiple choice, response essays)</i></p>	
<p>Agenda Web Postings Report card</p>		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 2 (50%) <i>Reads and listens to written, spoken and media text</i></p> <p>Competency 3 (50%) <i>Produces texts for personal and social purposes</i></p>	<hr/> <p>May include <i>Language Power</i> exercises, quizzes, & tests; responses to literature; quizzes and tests on literature; homework</p> <hr/> <p>May include journal writing; short stories; poems; persuasive, literary essays; opinion articles; in class essays; homework</p>	
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i> Midterm exams evaluate Competency 2 and 3, counting for a part of students' Term 2 grades in Competency 2 and 3.</p>	
<p>Agenda Web Postings Report card</p>	<p>Advanced Placement test-taking strategies (multiple choice, response essays)</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1 (33%) <i>Uses Language/talk to communicate and to learn</i></p> <p>Competency 2 (33%) <i>Reads and listens to written, spoken and media text)</i></p> <p>Competency 3 (34%) <i>Produces texts for personal and social purposes</i></p>	<p>May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences</p> <hr/> <p>May include <i>Language Power</i> exercises, quizzes, & tests; responses to literature; quizzes and tests on literature; homework</p> <hr/> <p>May include journal writing; short stories; poems; persuasive, literary essays; opinion articles; in class essays; homework</p>	<p>Sequence of course material and evaluation methods determined by each teacher on an individual basis</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
<p>Agenda Web Postings Report card</p>	<p>Ministry exams evaluate Competency 2 and 3, counting for 50% of students' final grades in Competency 2 and 3.</p>	<p>Advanced Placement test-taking strategies (multiple choice, response essays)</p> <p>Students may choose to write the Advanced Placement College Board English Literature and Composition Exam in early May</p>

Additional Information / Specifications (e.g., materials required):

<p><i>Language Power</i> workbook</p>

