

# Westmount High School

## REGISTRATION PACKAGE

### 2026-2027



**In order for your child's registration to be complete,  
Westmount must be in possession of the following documents:**

- ☐ Westmount High School Information Form
- ☐ Original Long Version Birth Certificate (with parent names)
- ☐ Proof of Residence, if child was born outside of Quebec
  - ( ) Category 1    ( ) Category 2
- ☐ Original Eligibility Certificate
- ☐ Final Grade 4 and Grade 5 report cards
- ☐ Original Immigration Documentation (if applicable)
  - ☐ Canadian Citizenship Papers if child was born outside of Canada
  - ☐ Work Permit
  - ☐ Study Permit
- ☐ Course Selection Sheet
- ☐ EMSB Consent to Photograph Form
- ☐ Authorization for Release of Information Form
- ☐ Parent Questionnaire
- ☐ Emergency Health Record
- ☐ Inter-board Agreement (if applicable)
- ☐ \$75.00 certified cheque, debit/credit card or cash to cover the basic school fee



# WESTMOUNT HIGH SCHOOL

## Information Form

### **STUDENT INFORMATION** ( Please print clearly )

Family Name: \_\_\_\_\_ Gender: \_\_\_\_\_  
Given Name: \_\_\_\_\_ Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Main Address: \_\_\_\_\_ Apt# \_\_\_\_\_  
City: \_\_\_\_\_ Postal Code: \_\_\_\_\_ Home Tel: \_\_\_\_\_  
Mother Tongue: \_\_\_\_\_ Languages spoken at home: \_\_\_\_\_  
Medicare Number: \_\_\_\_\_ Expiry Date: \_\_\_\_\_  
Name of Present School: \_\_\_\_\_ Grade: \_\_\_\_\_  
Present Program: ☐ English ☐ French ☐ Immersion French  
Siblings Presently at WHS: \_\_\_\_\_

### **PARENT/GUARDIAN INFORMATION** (Please print clearly)

Name of person(s) Legally Responsible: \_\_\_\_\_  
Parent 1 Name: \_\_\_\_\_ Relationship to student: \_\_\_\_\_  
**Email (required):** \_\_\_\_\_  
Date of Birth: \_\_\_\_\_ Place of Birth: \_\_\_\_\_  
Work Number: \_\_\_\_\_ Cell #: \_\_\_\_\_  
Parent 2 Name: \_\_\_\_\_ Relationship to student: : \_\_\_\_\_  
**Email (required):** \_\_\_\_\_  
Date of Birth: \_\_\_\_\_ Place of Birth: \_\_\_\_\_  
Work Number: \_\_\_\_\_ Cell #: \_\_\_\_\_  
**Student living with:** ☐ Both Parents ☐ Parent 1 ☐ Parent 2 ☐ Guardian  
If applicable: ☐ Joint custody ☐ Sole custody

Parent 1 Address: \_\_\_\_\_ apt# \_\_\_\_\_  
City: \_\_\_\_\_ Postal Code: \_\_\_\_\_ Home Tel: \_\_\_\_\_  
Parent 2 Address: \_\_\_\_\_ apt# \_\_\_\_\_  
City: \_\_\_\_\_ Postal Code: \_\_\_\_\_ Home Tel: \_\_\_\_\_

#### **If Guardian is NOT Parent**

Guardian's Name: \_\_\_\_\_ **Email Address (required):** \_\_\_\_\_  
Guardian's Work Number: \_\_\_\_\_ Cell #: \_\_\_\_\_  
Gender: \_\_\_\_\_ Place of Birth: \_\_\_\_\_  
Address: \_\_\_\_\_ apt# \_\_\_\_\_  
City: \_\_\_\_\_ Postal Code: \_\_\_\_\_ Home Tel: \_\_\_\_\_

### **EMERGENCY CONTACT INFORMATION** (Please print clearly)

(In case parent or guardian cannot be contacted at home, by cell or at work)

Contact's Name: \_\_\_\_\_ Relationship \_\_\_\_\_  
Home Tel.# \_\_\_\_\_ Cell # \_\_\_\_\_ Work Tel.# \_\_\_\_\_

Date: \_\_\_\_\_ Legal Parent/Guardian Signature: \_\_\_\_\_





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## APPENDIX A

### **Consent to Photograph, Record, Video Students and Publish, Display, Distribute or Broadcast Students' Image or Work and Assign Student Email**

During the course of the school year, students at Westmount High School are occasionally videotaped, recorded and or photographed for a variety of reasons, including school awards, special recognition, yearbooks, video projects and news programming. The student's name, school and grade may accompany such photographs, videos and web pages.

Some of these photographs / video images are published, displayed, distributed or broadcast outside of the school network and in these cases the School Board is required to obtain consent.

Also, during the school year, an email address may be assigned to a student.

Please fill in the requested information and check either Yes or No below to indicate whether you wish to give or not give your consent.

**Student Name:** \_\_\_\_\_

**School:** \_\_\_\_\_

\_\_\_\_\_

**I hereby release the school and the School Board from any liability or damages resulting from or connected with:**

**The photographing, recording or video of a student:**      **Yes:** \_\_\_\_\_ **No:** \_\_\_\_\_

**The publishing, displaying, distribution or broadcasting of image/work:**      **Yes:** \_\_\_\_\_ **No:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

Parent / Guardian / Adult Student

**Date:** \_\_\_\_\_

Please return this signed with your child's registration.



# WESTMOUNT HIGH SCHOOL

To be completed by Parent/Guardian

***Parents, please take the time to complete the following to get a more accurate portrait of who your child is – a portrait that a report card cannot fully represent.***

**Student's Name:** \_\_\_\_\_  
Family Name Given Name

**Parent/Guardian Name:** \_\_\_\_\_  
Family Name Given Name

## **Student's Academic History**

*Student's Previous Schools:* \_\_\_\_\_ *Grade(s) :* \_\_\_\_\_  
\_\_\_\_\_ *Grade(s) :* \_\_\_\_\_  
\_\_\_\_\_ *Grade(s) :* \_\_\_\_\_

*What is the last grade your child successfully completed?* \_\_\_\_\_

*Has your child ever received any academic, sports, improvement or behavior awards?*

*Please describe* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Has your child ever skipped a level or been accelerated in a subject?*

*Has your child ever repeated a level? Indicate level:* \_\_\_\_\_

*Has your child had remedial help? Please indicate subject(s), level(s) and frequency.*

\_\_\_\_\_  
\_\_\_\_\_

*Has your child ever had an individualized educational plan or other resource services?*

☐ Yes      If yes, please include copy of the IEP      ☐ No

*Is there anything about your child's behavior that you would want us to know or which will help us to understand him/her better? You may include interests, hobbies, study patterns, health issues, social issues, strengths and weaknesses.*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





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### AUTHORIZATION TO RELEASE INFORMATION

Student`s Family Name	Student`s First Name
Student`s Date of Birth (Year/Month/Day)	Permanent Code
Parent 1 Family Name                      First Name	Parent 2 Family Name                      First Name
Relationship to Student:	Relationship to Student:

I, the undersigned authorize

Person`s Name and Title
Name of Present School:
Address
City/Province/Postal Code

to send the following information

- ☐ Psychological/psycho-educational
- ☐ Psychiatric (full diagnostic report)
- ☐ Speech/language
- ☐ Occupational therapy
- ☐ Academic reports (e.g. IEP, Progress notes)
- ☐ Other: \_\_\_\_\_

concerning the above-mentioned child to:

*Student Services  
Westmount High School  
4350 St. Catherine Street West  
Westmount, Quebec, H3Z1R1*

Signature of Parent or Authorized Person	Date (Year/Month/Day)
Witness to the Signature	Date (Year/Month/Day)



# WESTMOUNT HIGH SCHOOL

\_\_\_\_\_  
Signature of parent/guardian

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Year Month Day



<b>WESTMOUNT HIGH SCHOOL</b>			
<b>Additional information</b>			
<i>(Fill only if your child has health problems that might require immediate intervention at school)</i>			
<b>Has your child's state of health changed since last year:</b>		Yes <input type="checkbox"/>	No <input type="checkbox"/>
<b>Does your child suffer from:</b>			
<b>SEVERE ALLERGY : To</b> ➤ Food :            Yes <input type="checkbox"/> No <input type="checkbox"/> ➤ Insect bites:      Yes <input type="checkbox"/> No <input type="checkbox"/> ➤ Other:            Yes <input type="checkbox"/> No <input type="checkbox"/> <b>or ASTHMA :</b> Yes <input type="checkbox"/> No <input type="checkbox"/>			
If so, specify : _____			
<b>Emergency medication :</b> Yes <input type="checkbox"/> EpiPen or Twinject or Allerject :    Yes <input type="checkbox"/> No <input type="checkbox"/> No <input type="checkbox"/> Other :            _____			
<b>DIABETES:</b>			
		Yes <input type="checkbox"/>	No <input type="checkbox"/>
<b>Emergency medication :</b> Yes <input type="checkbox"/> Specify : _____ No <input type="checkbox"/>			
<input type="checkbox"/> Emergency care plan: _____ Other information in case of emergency_____			
<b>OTHERS : Does your child suffer from any other problems that</b>			
<b>may require immediate assistance at school ?</b>		Yes <input type="checkbox"/>	No <input type="checkbox"/>
If so, specify : _____			
<b>Medical recommendation in case of emergency :</b> Yes <input type="checkbox"/> No <input type="checkbox"/> Specify : _____			
<b>I authorize the CSSS to keep this information on file, in a confidential manner and I authorize the CSSS nurse to transmit the information contained in this document to the school staff who may have to intervene in case of emergency.</b>  <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">           _____            Signature of parent/guardian         </div> <div style="width: 35%;">           Date : ____ / ____ / ____                     Year    Month    Day         </div> </div>			
<b>Changes in the state of health (during the school year):</b> _____ _____ _____ _____ _____			





## WESTMOUNT HIGH SCHOOL COURSE DESCRIPTION CATALOGUE 2026-2027

### Secondary 5

#### **Math Options**

##### **Cultural-Scientific-Technical (CST) Math: 563-504**

The Cultural, Social and Technical option is intended for students who like to design objects and activities, develop projects or participate in making them or carrying them out. It involves a greater use of statics and discrete mathematics. This program is ideal for students pursuing careers in the Arts, Communications, Business Marketing and the Social Sciences.

##### **Science (SN) Math: 565-506**

The Science Option is intended for students who seek to understand the origin of different phenomena and how they work, as well as to explain them and make decisions that pertain to them. Students who choose this option develop strategies and acquire an academic background that specially enables them to pursue their studies in Sciences or perhaps eventually specialize in research.

**Prerequisites:** 75% or better in Science Math 426 and final approval by administration

##### **AP Calculus AB: 564-554**

“The Calculus AB course emphasizes a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. The connections among these representations also are important. Through the use of the unifying themes of derivatives, integrals, limits, approximation, and applications and modeling, the course becomes a cohesive whole rather than a collection of unrelated topics.” [AP Calculus AB description, College Board] Students in this course are expected to prepare for and complete the AP Calculus AB exam in May. Successful candidates will earn college or university credit while still in high school.

**Prerequisites:** successful completion of the 565-506 course prior to Secondary 5 or equivalent.

#### **Science Path Option**

##### **Chemistry: 551-504**

This science option focuses on the QEP and the development of student’s competencies rather than emphasizing the attainment of specific disciplinary knowledge. Students are evaluated on their attainment of competencies through an assessment based on real-life situations. Through an experimental approach, students develop a sense of environmental issues while acquiring an understanding of the relationships between science, technology and society. This course is a one-year pre-collegial program designed for those wishing to enter CEGEP in Pure and Applied or Health Science programs.

**Prerequisites:** 75% or better in Environmental Science or APES 558-404 and Science Math 565-426

**Co-requisites:** Physics 553-504 and Science Math 565-506 or AP Calculus AB



### **Physics: 553-504**

This science option focuses on the QEP and the development of student's competencies rather than emphasizing the attainment of specific disciplinary knowledge. Students are evaluated on their attainment of competencies through an assessment based on real-life situations. Through an experimental approach, students develop a sense of environmental issues while acquiring an understanding of the relationships between science, technology and society. This course is a one-year pre-collegial program designed for those wishing to enter CEGEP in Pure and Applied or Health Science programs.

**Prerequisites:** 75% or better in Environmental Science or APES 558-404 and Science Math 565-426

**Co-requisites:** Physics 553-504 and Science Math 565-506 or AP Calculus AB

## **Elective Options**

### **AP Psychology: 626-554**

This course provides the student with a comprehensive introduction to the fascinating discipline of psychology. Students will learn about a broad range of topics, from brain physiology to social behavior. The main objectives of this course are to promote critical thinking, develop scientific writing skills, and prepare students for the AP Psychology exam. Ideal course for students pursuing further studies in all social science disciplines in CEGEP and University.

**Prerequisite:** strong social science profile (good marks in English and 75% or better in History/Histoire)

### **Biology: 535-544**

The objective of this course is to expose students to the history, diversity and function of the living things with whom we share this planet. The study includes laboratory activities, field-trips and research that will promote scientific thought and procedure and steer students towards a greater understanding of the living world. This course is ideal for students pursuing CEGEP programs in either the Social Sciences or Health Science related programs in CEGEP.

**Prerequisite:** 60% or better in Sec. 4 Science & Technology or equivalent

### **Introduction to Philosophy: 603-574**

The aim of this course is to introduce students to the study of philosophy and to expose them to a range of philosophical ideas and traditions. The course covers philosophies both ancient and modern, as well as comparing the philosophical traditions of East and West. After covering a range of different philosophies the course concludes with students working out their own answers to philosophy's major existential questions.

### **Physical Education Leadership and Community Action: 546-544**

Leadership aims to provide students with the knowledge, practical experience and skills required to be able to organize, lead and support school and community activities. Leadership enhances one's "leadership abilities" and "life skills" through a number of different ways. Leadership students play an integral role at WHS by becoming involved with the Athletics Department, the Mackay Centre, Terry Fox Walk and Roll, Student Council initiated school-wide activities, School Assemblies and much more! CPR certification is also part of the curriculum. Leadership is an active, hands-on course filled with unforgettable moments where students gain skills that will change their lives forever. Students must be prepared to get up on stage, participate in before- or after-school activities, and take on a leadership role in the school. The instructor and administration reserve the right to remove a student from this course for breach of the code of conduct.

**Prerequisite:** Students must sign and submit a Leadership Contract with their course selection form. See Mr. Kosow.



## **AP 2-D Art and Design: 668-504**

This course is aimed at students who are interested in a greater development of their artistic skills and provide them with the necessary basis to pursue further studies in the Arts in CEGEP and beyond. The instructional goals of the Pre-AP Studio Art program can be described as follows:

- Encourage creative and systematic investigation of formal and conceptual issues.
- Emphasize making art as an ongoing process that involves the student in informed and critical decision making.
- Help students develop technical skills and familiarize them with the functions of the visual elements.
- Encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art.

***Prerequisite:*** Previous experience in Visual Arts or Permission from the Arts Department

## **Media Arts Drama: 670-504**

This is a hands-on course which helps students to gain a better understanding of the art of acting, writing and performing. Students explore different contemporary styles of dramatic theory, and methods of analysis which are introduced through warm-ups, theatre games, pair work, structured improvisations and the performance of scripted scenes. In this Drama class, outside professional working artists are invited to join students in creating theatrical works. All levels of acting welcomed!

## **Technical Exploration/Woodworking: 668-554**

This course is intended to broaden and enhance the student's professional and personal skills through the art of Woodworking. Students will learn safety procedures, organization, planning and execution of projects, 3D modelling and design, cooperation with others, and knowledge of woodworking tools/machines. Through an application of strong work ethics, students have the opportunity to develop self-respect, maturity, and a confidence that comes with high quality work and concrete success. Students are expected to plan and complete a number of woodworking projects, both individually and in teams, that they choose, or is provided by the instructor, depending on their level of experience.

## **Arts Options**

### **Drama: 670-502**

The goal of this course is to investigate, challenge and express your creative side in drama. During the year students will be introduced to several theatrical performances and learn how to interpret them as a writer, actor and reader. The focus will be on *how* the students express, develop and formulate their ideas, *not*, whether their ideas are correct or incorrect.

Students will be evaluated not only through class activities, but also by the process that they will take to obtain their goals in the class. For example: skits that are produced will be evaluated by not just the performance, but by the effort made in the group, its creativity, proper use of rehearsal time, use of class time and so on. In Drama core, we will be analyzing a dramatic piece (chosen by the class), acting it out, re-interpreting/writing the work and forcing students to direct scenes within certain acting limitations. The goal is to be able to delve into the play in order to learn how to use theatre as a tool for social change through acting, performing and writing.

### **Music (Advanced): 669-502**

Students play a woodwind, brass, or rhythm section instrument in a cohesive ensemble. As performing musicians, WHS students play a variety of classical and contemporary pieces. Band members improvise in addition to reading notation, and create their own composition in a variety of genres. Musicians have a great deal of input into the selection of class material. Performance opportunities may include school assemblies, intra-mural festivals and competitions, acoustic



nights, and many others.

***Prerequisite:*** *Permission by the Music Department (need to be able to read music and play an instrument)*

### **Visual Arts Pre-AP: 668-502**

The culmination of four years of practice and study, this course is designed to provide students with the opportunity to develop their own “signature style”. Students will also further develop their skills in form, line, shape, color, texture, composition, etc. This course provides more of an introduction to different styles and movements of art. Examples of topics covered are: 2D art and multimedia and 3D art.





Westmount High School  
A College Board Advanced Placement School

4350 Ste. Catherine Street West, Westmount, QC H3Z 1R1  
Tel.: 514-933-2701 Fax: 514-933-2663  
www.emsb.qc.ca/westmount



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Print Clearly - Family Name:					
Print Clearly - First Name:				Homeroom:	
Number of periods	2026-2027 Cycle 2 / Year 3 Secondary 5		Please select PROGRAM of choice ENGLISH or IMMERSION (final approval by administration)		
	ENGLISH PROGRAM		<input type="checkbox"/>		
6	634504 French Second Language		<div>612536 AP English (Office Use Only)</div> <div><div><input type="checkbox"/></div><div>Select only one Math course</div></div>		
4	592502 Contemporary World / 602522 Finance				
6	612536 English Language Arts				
6	563504 Math Cultural - Social- Tech (CST) <i>or</i> 565506 Math Science (SN) * <i>or</i> 566574 Math AP Calculus AB **				
2	543502 Physical Education		<div><div><input type="checkbox"/></div><div>*Pre -requisite: 75% or greater in Math 565426</div></div>		
2	580502 Culture and Citizenship in Québec		<div><div><input type="checkbox"/></div><div>**Pre -requisite: 75% or greater in Math 565506</div></div>		
IMMERSION PROGRAM		<input type="checkbox"/>			
6	635506 Français Enrichi		<div>612536 AP English (Office Use Only)</div> <div><div><input type="checkbox"/></div><div>Select only one Math course</div></div>		
4	092502 Monde Contemp./102522 Éduc.financière				
6	612536 English Language Arts				
6	563504 Math Cultural - Social- Tech (CST) <i>or</i> 565506 Math Science (SN)* <i>or</i> 566574 Math AP Calculus AB**				
2	543502 Physical Education		<div><div><input type="checkbox"/></div><div>*Pre -requisite: 75% or greater in Math 565426</div></div>		
2	080502 Culture et citoyenneté québécoise		<div><div><input type="checkbox"/></div><div>*Pre -requisite: 75% or greater in Math 565506</div></div>		
Students will obtain ONLY ONE course, but are requested to number (1,2,3) in order of preference:					
Options					
2	670502 Drama		<div><div><input type="checkbox"/></div></div>		
2	669502 Music (Advanced) - previous instruction required				
2	668502 Visual Arts Pre-AP				
Please select either the SCIENCE PROGRAM or ELECTIVE COURSES					
***Science Program		Pre-requisite: 75% or better in Science Math(565426) and Environmental Science & Technology		Co-requisite: Math Science (SN) or Calculus	
4	551504 Chemistry		These courses must be taken together.		<div><div><input type="checkbox"/></div></div>
4	553504 Physics				
OR					
ALL students(even if they selected the Science Program) must number in order of preference from 1 to 8 , and will obtain TWO of the selected courses below. (***) For students not accepted in the Science program,they will also obtain TWO of the selected courses below)					
Elective Courses		<div><div><input type="checkbox"/></div></div>			
ALL ELECTIVES ARE SUBJECT TO ENROLLMENT LIMITS AND ADMINISTRATIVE APPROVAL					
4	626554 AP Psychology		<div><div><input type="checkbox"/></div></div>		
4	668504 AP 2-D Art and Design				
4	546544 PE Leadership				
4	535544 Biology				
4	603574 Introduction to Philosophy				
4	669504 Music (Advanced) - previous instruction required				
4	670504 Media Arts Drama				
4	699554 Technical Exploration				
36					

Date

Signature of Student

Signature of Parent / Guardian

I will not be returning to Westmount High School for the 2026/27 school year

Reason:





# Westmount High School

A College Board Advanced Placement School

4350 Ste. Catherine Street West, Westmount, QC H3Z 1R1

Tel.: 514-933-2701 Fax: 514-933-2663

[www.emsb.qc.ca/westmount](http://www.emsb.qc.ca/westmount)



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## Student and Course Selection: 2026-2027

- All students shall adhere to the school uniform and purchase it from our supplier.
- All students are expected to arrive on time and attend all scheduled classes daily.
- All students must work to the best of their abilities and cooperate with their teachers.
- Students are expected to be respectful towards each other, the staff, and any other adult.
- There will be zero tolerance for any student who makes it difficult for a teacher to teach or student to learn.

We have read the Westmount High School course selection sheet and expectations. We understand the contents and shall adhere to its implications.

\_\_\_\_\_  
Parent or legal guardian's signature

\_\_\_\_\_  
Student's signature

Date: \_\_\_\_\_

Parent/Guardian's e-mail: \_\_\_\_\_

No registration shall be accepted without the parent (or legal guardian) **and** student's signatures.